

CATHOLIC CENTRAL HIGH SCHOOL

2011-2012 High School Curriculum

Faith, Knowledge, and Tradition

CCHS Mission

Catholic Central High School is a four-year co-educational high school committed to providing a Catholic based education. It offers a student of any race, religion, or ethnic origin the opportunity to develop and expand their abilities and creative talents in all aspects of their life. Catholic Central is committed to creating a strong academic curriculum and instilling life-long Christian values so a student can become a responsible and contributing member of our intellectual, spiritual, moral, emotional, social, and physical community.

CCHS Graduation Requirements-26 credits

- ½ 20th Century

Social Studies: 3 credits

- 1-World History
- 1-U.S. History
- ½ U.S. Gov.- Class of 2010

SOCIAL STUDIES Courses

SEMINAR: PREP FOR COLLEGE #007

Sophomore/Junior Elective

1 Semester - 0.5 credit

This seminar style course is designed to help students identify some long-term career and life goals and to help accomplish them. Students will identify their gifts and talents and begin to consider careers in which they could be happy and successful. Using these new understandings the students will seek out a college or university that best fits their academic, social, and spiritual requirements. Students will learn the process of applying to colleges by actually doing it in the form of mock applications, resumes, exams, interviews, essay etc. Students will discover many parts of the college experience from current college students, former students, and from visiting college campuses.

WORLD HISTORY #410, #412

Freshman Requirement

2 Semesters - 1.0 credit

This course is intended to explore and investigate the history of the world. We will use a variety of critical thinking skills to obtain a better understanding of the history of our world, including Classical Greece and Rome, the Middle Ages, the Renaissance, and the emergence of contemporary Europe. We will compare and contrast how human advancement through time is connected to the present, and ultimately, the future.

SOCIAL SCIENCES #418

Junior/Senior Elective

1 Semester - 0.5 credit

The primary objective of this introductory seminar is to explore the subject matter of human behavior both as an individual as well as inside of a group. In this process, students will 1) become familiar with the vocabulary and concepts within the discipline of psychology and sociology, 2) become acquainted with classical research findings, and 3) conduct their own psychological and social research and report their findings. Count on this being a very active course. Most of the concepts will be learned through experimentation, discussion, and debate

Disclaimer: The study of both Psychology and Sociology presents students with mature themes and concepts. Many ideas in both studies have followed "Freudian" methods, which claim the dominant motivation is the reproductive instinct. Any student that wishes to take this class must be prepared to engage in topics of a mature nature, and have a candid consideration for human sexuality. For this reason, this course has historically been limited to high school seniors. Parents who are uncomfortable with the idea of discussing the likes of Freud's theories should prohibit their students from enrolling in this course

INTERNATIONAL RELATIONS #419

Sophomore/Junior/Senior Elective

1 Semester - 0.5 Credit

International Relations is an active hands-on course designed to introduce students to the 21st Century Global Community. The first portion of the semester shall be spent on two basic topics. First, we will discover the role that international relationships play in both governmental interaction and economic development. Secondly, we will briefly tour the continents of the world, discussing relevant social, economic, and political issues. The second portion of the semester shall be spent in a Model United Nations Simulation. This simulation will require students to actively take on the role of representing a foreign nation in discussing and solving the issues facing the contemporary world. This course will prepare any student looking to attend the Model UN Conference in January.

UNITED STATES GOVERNMENT #420

Sophomore Requirement

1 Semester - 0.5 Credit

This course is intended to help students better understand the processes of government. Included in the concepts explored in this class are Parliamentary Procedure, the Social Contract, Constitutionalism, Citizenship, Politics and Ideology, Legislation, Law and Courts, and International Relations. Emphasis will be placed on an *experiential* understanding of these concepts through simulations, case studies, and role-plays. This course is a project-based class, so participation is essential. The course will conclude with a series of debates regarding contemporary political controversies.

AFRICAN-AMERICAN HISTORY #422

Sophomore (with approval)/Junior/Senior Elective

1 Semester - 0.5 credit

This course will take us on a three-part journey. We will begin by taking a look at the *history* of Africans in the British and eventually American society. From their arrival as slaves, through the Civil War, Reconstruction, Plessy v. Ferguson, Brown v. Board, Emmett Till, and the Civil Rights Movement of the 1950's and 60's, up to modern times. We will also examine the *sociological impact* of racism in a modern world. We will try to answer the potentially un-answerable question of how racism continues to exist in an "enlightened" society.

UNITED STATES HISTORY #429, #430

Junior Requirement

2 Semesters - 1.0 Credit

This year-long course takes us on a trip on American History through 1920. This course will take a look at the social, political, religious, and cultural history of America. This course is intended to be able to re-live and experience the past, not just transfer the information. The course is extremely

active, as students will be encouraged to debate, discuss, analyze, role-play, and re-live the past. The goal of the course is not to just understand what happened, but also why it happened.

20th CENTURY U.S. HISTORY #440

Senior Requirement

1 Semester - 0.5 credit

20th Century American History focuses on the study of American growth and change from the end of World War I to the present. Emphasis of the study includes the Great Depression, World War II from an American and German perspective, the Nuclear Age, the Korean and Vietnam Wars, and the fall of Communism. A special portion of this course requires the student to create a final thesis paper on a 20th century American topic of their choice. Students are encouraged to look at decisions of the past for their effect on today's America.

AP PSYCHOLOGY #399, #401

Junior/Senior Elective

2 Semesters – 1.0 credit Offered Even Years Only (proposed start Fall of 2012-2013 School Year)

Pre-requisite: Successful completion of prior academic curriculum

The purpose of *Advanced Placement Psychology* is to prepare students to pass the AP Examination. Students will be introduced to the systematic and scientific study of the behavioral and mental process of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. Specifically, students will engage in an in-depth study of the physiological basis of behavior, sensation and perception, motivation, learning, stress, human development, abnormal behavior, and social psychology. They also learn about the methods psychologists use to explore the process involved in normal and abnormal perceptions, thoughts, feelings and actions. It is expected that students in this course will take the AP exam.